

# Free In-Person and Zoom Seminars for Students and Communities

WHEN 3,000 HAMAS TERRORISTS INFILTRATED ISRAEL ON OCTOBER 7, more than 1,200 people in Israel were murdered. Some 250 people were kidnapped into Gaza by Hamas. Numerous brutal atrocities and war crimes were filmed by the terrorists.

Holocaust survivors were among the victims and survivors of October 7. Some survivors of the massacres pointed to the Holocaust when discussing how they survived the genocidal onslaught that awful morning. Teaching about the Holocaust is relevant and critical in today's climate, when extremists on all sides seek to distort and deny history.

All seminars can be booked at your convenience for your students or group, free of charge, and delivered interactively in-person or by Zoom. We will work with you to "frame" the seminar for students and connect it to existing curricula goals.

Please email us at  ${\bf MatthewL@StandWithUs.org.}$  or  ${\bf NiliA@StandWithUs.org.}$ 





### How a Mass Movement Led to the Holocaust 8th grade and up

This presentation uses sociologist Eric Hoffer's book, *The True Believer*, as a starting point to examine how mass movements evolve, and how societies can be poisoned to hate "the other," even to the point of standing idly by while mass murder is committed.

### An Introduction to the Holocaust 8th grade and up

This introductory presentation gives a basic overview of the Holocaust, including the context and impact of European antisemitism throughout the centuries.



How could the Holocaust have happened?

### How Propaganda Fueled the Holocaust 8th grade and up

This presentation examines antisemitic Nazi propaganda during the 1930s and 40s and how it prepared society for mass murder.



# Understanding Kristallnacht as a Tipping Point to Genocide

8th grade and up
Germany's Kristallnacht
pogrom will be put into
historical perspective in order
to understand its impact on
the Nazi psyche and the
Holocaust.



### **5** Windows into the Holocaust

#### 8th grade and up

This lesson explores the Holocaust through photos that feature windows and mirrors to help students empathize with the victims of the Nazi genocide.



### Righteous Among the Nations Who Rescued Jews 9th grade and up

This lesson looks at how "upstanders" across Europe helped save the lives of Jews. Case studies include Denmark's "rescue by sea" of nearly all Danish Jews, the heroism of Irena Sendler in Warsaw, the diplomatic efforts of leaders like Chiune Sugihara, etc. The presentation ends with a virtual visit to the Garden of the Righteous at Yad Vashem.



#### Living Photography and Poetry of the Holocaust— The Art of Alfred Benjamin

#### 9th grade and up

In the spring of 1934, 17-year-old Alfred Benjamin, a Jewish photographer for the daily *Hamburger Fremdenblatt*, set out to take photos of Hitler addressing the residents of Hamburg. Years later, Benjamin escaped through London to Los Angeles and recalled, "I suddenly realized that . . . he wanted to kill Jews." This presentation will discuss the photography and artwork of this unique witness to Hitler's rise to power.



This presentation is an overview of the many ways in which Jews resisted during the genocide. These include spiritual and major resistance events of the genocide, such as the Warsaw Ghetto Uprising, the death camp revolts, etc. We will also look at the thousands of young Jews who joined partisans in forests across Eastern Europe, both to fight Germany and rescue other Jews from the ghettos.



#### Women in the Holocaust— The Story of Ravensbruck

#### 9th grade and up

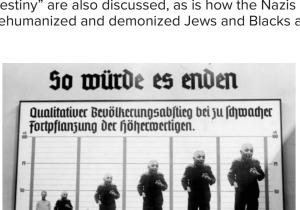
Historian and sociologist Judith Buber Agassi (1924–2018) researched the women's concentration camp Ravensbruck for over 10 years. Her book includes first-hand testimonies of survivors and uncovers the names and stories of many who did not survive. This presentation will address the main question of Buber Agassi's research: What helped women survive during the Holocaust?



## Behind the Swastika: Where Hatreds Meet

#### 9th grade and up

Opening with the genocide committed by Germany in Namibia, the lesson traces how the genocidal worldview of Nazism led to the Holocaust. Hitler's admiration for U.S. Jim Crow laws and "Manifest Destiny" are also discussed, as is how the Nazis dehumanized and demonized Jews and Blacks alike.



So wird es kommen wenn Minderwertige 4 kinder und höherwertige 2 kinder haben.



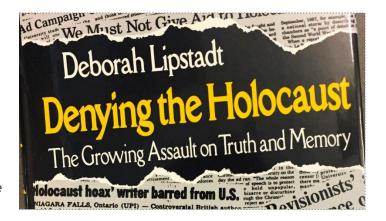
## The Aktion T4: Prelude to the Holocaust 9th grade and up

Beginning with the Nazis' genocidal worldview involving "negative" eugenics, we will explore how Germany dehumanized people with physical and mental disabilities as "useless eaters." We will examine the Aktion T4, sometimes called a prelude to the Holocaust, in which 100,000 people with disabilities were murdered in gas chambers.

### 12 Holocaust Denial

#### 9th grade and up

Holocaust denial is an attempt to negate the established facts of the Nazi genocide of European Jews. Holocaust denial and distortion are forms of antisemitism, prejudice against, or hatred of Jews. This presentation will discuss the scope and consequences of Holocaust denial in the larger framework of Break the Hate, combating ignorance-based hate by learning the truth about our past.



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